

Highland Oaks Middle School - Summer Reading List 2018

It is mandatory that all students select and read two novels from their grade level and then complete two different activities from the list on the back of this paper. One Activity for each book

Assignment Due Date for BOTH Activities for ALL students is Friday, August 24, 2018.

Incoming 6th Grade Regular, Advanced & Gifted:

| | |
|--|--|
| <u>The Face on the Milk Carton</u> by Caroline B. Cooney | <u>Code Orange</u> by Caroline B. Cooney |
| <u>Code Talker: A Novel About the Navajo Marines of WWII</u> by Joseph Bruchac | <u>Walk Two Moons</u> by Sharon Creech |

Incoming 7th Grade Regular & Advanced:

| | |
|--|---|
| <u>Nightjohn</u> by Gary Paulsen | <u>Tangerine</u> by Edward Bloor |
| <u>Hoot</u> by Carl Hiaasen | <u>The House on Mango Street</u> by Sandra Cisneros |
| <u>Masters of Disaster:</u> This book will be issued to specific students by their Reading teacher | |

Incoming 7th Grade Gifted:

| | |
|---|---|
| <u>Cheating Lessons</u> by Nan Cappo | <u>Among the Hidden</u> by Margaret Peterson Haddix |
| <u>The Pigman</u> by Paul Zindel | |
| <u>Ice Island:</u> This book will be issued to specific students by their Reading teacher | |

Incoming 8th Grade Regular/Advanced:

| | |
|---|--|
| <u>Sarny</u> by Gary Paulsen | <u>The House of Dies Drear</u> by Virginia Hamilton |
| <u>Among the Hidden</u> by Margaret Peterson Haddix | <u>The Titan's Curse</u> (Book #3 of the Percy Jackson series) by Rick Riordan |

Incoming 8th Grade Gifted:

| | |
|--|---|
| <u>I Am the Cheese</u> by Robert Cormier | <u>Witch of Blackbird Pond</u> by Elizabeth George Speare |
| <u>A Separate Peace</u> by John Knowles | |

****ACTIVITIES****

- REFLECTIONS:** Select four of the reflections and write one (1) paragraph on each .
This assignment must be typed.

Begin with the following: This book made me _____

| | | | |
|--------------|-----------------|-----------------|----------------|
| wish that... | believe that... | realize that... | see that... |
| hope that... | wonder that... | feel that... | decide that... |

- SYMBOL:** Think of a symbol that stands for the main idea or theme of your book. Explain the connection in a paragraph (**typed**) and draw or design a symbol to represent the main idea/theme.