

It is mandatory that all students select and read *one novel* from their grade level and then complete two different activities from the list below. **ALL Gifted students must read two novels from the list below.**

There is a limited number of free books available at school and they will be in your child’s Language Arts class, if not, you can try to purchase the book from the PTSA school store or online.

Assignment Due Date for BOTH Activities for ALL students is Friday, August 23, 2019.

Incoming 6th Grade Regular, Advanced & Gifted:

<u>Dog Song by Gary Paulsen</u>	<u>Sounder by William H. Armstrong</u>
<u>Island of the Blue Dolphins by Scott O’Dell</u>	

Incoming 7th Grade Regular & Advanced:

<u>Hatchet by Gary Paulsen</u>	<u>Taking Sides by Gary Soto</u>
<u>Nothing but the Truth by Avi</u>	<u>Tru Confessions (selected students in Reading classes)</u>

Incoming 7th Grade Gifted:

<u>Cheating Lessons by Nan Capps</u>	<u>Among the Hidden by Margaret Peterson Haddix</u>
<u>The Pigman by Paul Zindel</u>	

Incoming 8th Grade Regular/Advanced:

<u>The Cay by Theodore Taylor</u>	<u>The Slave Dancer by Paula Fox</u>
<u>Roll of Thunder, Hear My Cry by Mildred D. Taylor</u>	<u>The Leanin’ Dog (selected students in Reading classes)</u>

Incoming 8th Grade Gifted:

<u>I Am the Cheese by Robert Cormier</u>	<u>Witch of Blackbird Pond by Elizabeth George Speare</u>
<u>A Separate Peace by John Knowles</u>	

******ACTIVITIES******

- REFLECTIONS:** Select *four* of the reflections and write one (1) paragraph on *each* .

If you are in Gifted, this assignment must be typed. If you are in Regular or Advanced you can either type it or hand write it.

Begin with the following: This book made me_____

- | | | | |
|--------------|-----------------|-----------------|----------------|
| wish that... | believe that... | realize that... | see that... |
| hope that... | wonder that... | feel that... | decide that... |

- SYMBOL:** Think of a symbol that stands for the main idea or theme of your book. Explain the connection in a paragraph (**typed**) and draw or design a symbol to represent the main idea/theme.