

## Highland Oaks Middle School Summer Reading List 2021



It is mandatory that all students select and read ***two novels*** from their grade level and then complete two different activities from the list below (one activity per book).

The PTSA will be selling a limited number of these books in the school store and online for pick-up

**Assignment Due Date for BOTH Activities for ALL students is Friday, August 27, 2021 to your new HOM Language Arts Teacher.**

### Incoming 6<sup>th</sup> Grade

|   |   |
|---|---|
| <b><i>Theodore Boone: Kid Lawyer</i></b> by John Grisham                  | <b><i>Souder</i></b> by William H. Armstrong      |
| <b><i>Island of the Blue Dolphins</i></b> by Scott O'Dell                 | <b><i>Children of the River</i></b> by Linda Crew |
| <b><i>Witch of Blackbird Pond</i></b> by Elizabeth George Speare          | <b><i>Schooled</i></b> by Gordon Korman           |
| <b><i>Middle School the Worst Years of My Life</i></b> by James Patterson | <b><i>Athlete vs. Mathlete</i></b> by W.C. Mack   |
|   | <b><i>Dog Song</i></b> by Gary Paulsen            |

### Incoming 7<sup>th</sup> Grade

|  |  |
|--|--|
| <b><i>Finding Langston</i></b> by Lesa Cline-Ransome               | <b><i>Taking Sides</i></b> by Gary Soto                      |
| <b><i>Nothing but the Truth</i></b> by Avi                         | <b><i>Among the Hidden</i></b> by Margaret Peterson Haddix   |
| <b><i>The Unteachables</i></b> by Gordon Korman                    | <b><i>Blue Lipstick: Concrete Poems</i></b> by John Grandits |
| <b><i>Prisoner B-3087</i></b> by Alan Gratz                        | <b><i>A Wrinkle in Time</i></b> by Madeleine L 'Engle        |
| <b><i>Confessions of a GYM-Class Dropout</i></b> (select students) | <b><i>The Pigman</i></b> by Paul Zindel                      |

### Incoming 8<sup>th</sup> Grade

|   |  |
|---|--|
| <b><i>Cheating Lessons</i></b> by Nan Cappo                               | <b><i>The Hound of the Baskerville</i></b> by Arthur Conan Doyle                             |
| <b><i>Roll of Thunder, Hear My Cry</i></b> by Mildred D. Taylor           | <b><i>Chew on This</i></b> by Eric Schlosser   |
| <b><i>I Am the Cheese</i></b> by Robert Cormier                           | <b><i>Phineas Gage: A Gruesome but True Story about Brain Science</i></b> by John Fleischman |
| <b><i>The Year I was Grounded</i></b> by William New                      | <b><i>Steve Jobs: The Man Who Thought Different: A Biography</i></b> by Karen Blumenthal     |
| <b><i>I Will Always Write Back</i></b> by Caitlin Alifrenka and Liz Welch | <b><i>How to Steal a Dog</i></b> (select students)   |

### **\*\*\*\*ACTIVITIES\*\*\*\* Pick 2: Pick one for book one and a different activity for book two**

1. Look through magazines or the internet for words and pictures that describe your book. Use these to create a collage on a piece of paper. You should have at least 10 words or pictures for your collage.
2. Using email or other means of corresponding, write to another person (friend or parent) about the book that you have read. Write at least 10 sentences to describe this book, the events, and the characters.
3. Using a character from a book you have read, create a Venn Diagram that compares and contrasts one character from the book to someone in your life.
4. After reading a book, write your own test. The test may be a combination of matching, multiple choice, multiselect items, short answer, and essay questions. Please have at least 10 questions on your test and an answer key.
5. Create a Top Ten List in which you write and illustrate events or ideas you have learned from the book.